

YEAR	TERM 1 (Autumn)	TERM 2 (Spring)	TERM 3 (Summer)
YEAR 10	<p>DESCONECTATE!: (discussing holidays and the weather, saying what you do in summer, talking about holiday preferences, saying what you did on holiday, describing where you stayed)</p> <p>MI VIDA EN EL INSTI!: (giving opinions about: school subjects, describing school uniform and the school day, subjects and teachers, school rules and problems, a school exchange, activities and achievements)</p>	<p>MI GENTE: (talking about socialising and family, describing people, talking about social networks, making arrangements, talking about reading preferences, talking about friends)</p>	<p>INTERESES E INFLUENCIAS: (talking about: free-time activities, tv programmes and films, what you usually do, sports, what's trending, different types of entertainment, who inspires you)</p> <p>CIUDADES: (talking about: places in town, shops, describing features of a region, problems of a town, planning what to do, shopping for clothes and presents, describing a visit in the past)</p> <p>DE COSTUMBRE: (describing mealtimes, illnesses and injuries, typical foods, different festivals, a special day, ordering in a restaurant, talking about a music festival)</p>
YEAR 11	<p>LIFESTYLE, FITNESS AND HEALTH: (<i>local community</i>, types of home, your neighbourhood today/tomorrow, shopping, making complaints)</p> <p>LIFESTYLE, FITNESS AND HEALTH: (<i>health & diet</i> - parts of the body, ailments and symptoms, unhealthy diet, meal times and types, keeping fit)</p>	<p>THE WORLD AROUND US: (<i>the environment:</i> - global issues, local problems and solutions, citizenship)</p> <p>THE WORLD AROUND US: (<i>past papers</i> – revision, listening and reading exam techniques, reviewing vocabulary, deriving meaning from context, making inferences and applying knowledge)</p>	<p>LISTENING AND READING EXAMS: (understanding conversations and written information in Spanish based on GCSE topics)</p>